Timeline

The following steps will be taken in conducting the AEFLA competition:

Competition Timeline	Activities
January - February	ICCB publishes four-year federal AEFLA Notice of Funding Opportunity (NOFO) aligned with the priorities in the approved Unified State Plan and in compliance with state GATA and federal EDGAR and FFATA rules.
February - March	• An open bidder's conference will be held to provide an overview of the competitive NOFO. • ICCB provides technical assistance to inquiries from potential eligible providers. • ICCB recruits candidates to review and score AEFLA grant applications.
February - April	FAQs are posted to the ICCB website to distribute broadly the questions asked during the bidders conference, as well as during the entire process.
March - April	Due date for AELA grant applications.
April - May	Reviewers review and score AELA grant applications.
April	ICCB conducts review of budgets and other grant requirements and develops a rank-ordered slate based on applicant scores.
May - June	ICCB announces AEFLA grant applicants that will receive funding, contingent upon the release of state and federal funding.
July 1	AEFLA grant providers begin grant cycle, programming and funding.

Continuation Plan Timeline	Activities
February - March	Publish the Adult Education and Literacy Continuation Plan aligned with the priorities and in compliance with state GATA and federal EDGAR and FFATA rules.
March – April	• Web-ex informational meeting • ICCB provides information to current providers • ICCB organizes the grant reading process

April	Questions from the web-ex informational meeting will be posted to the ICCB website.
May	Due date for AEFLA grant applications.
May- June	Reviewers review and score AELA grant applications.
May	ICCB determines the needs from continuing providers to satisfy requirements.
June -July	ICCB announces AELA grant applicants that will receive funding, contingent upon the release of state and federal funding.
July 1	AELA grant providers begin grant cycle, programming, and funding.